How Close Am I? (Personal Reflection)

Based on the information shared today, I incorporate evidence of…

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| **High-levels of rigor**: |
| **Effective instruction:** |
| **Principles of Universal Design for Learning (UDL):** |
| **Unpacking Standards:** |
| **Anticipating Barriers:** |
| **Cognitive Complexity:** |
| **Assessment:** |
| **Rating Scales/Rubrics**: |
| **Activities Aligned to Standards:** |